



## From the Year Head's Desk

Term 2 Week 10

22 May 2023

Dear Parents,

How time flies! In a blink of an eye, we are coming to the end of Term 2. For these past two weeks, the Middle Primary students had been fully immersing themselves in IPW. What is IPW and what have the students been up to? Let's find out more!

Interdisciplinary Project Work, or IPW for short, provides a learning experience for our students to have the opportunity to integrate knowledge from various areas of learning and apply it critically and creatively to real-life situations. Students will learn to apply skills to communicate effectively, present ideas clearly and coherently and work together in a team to achieve common goals.

We hope to achieve the following learning outcomes in our students:

### Knowledge Application

Students will acquire the ability to make links across different areas of knowledge and to generate, develop and evaluate ideas and information so as to apply these skills to the project task.

### Communication

Students will acquire the skills to communicate effectively and present ideas clearly and coherently to a specific audience in both written and oral forms.

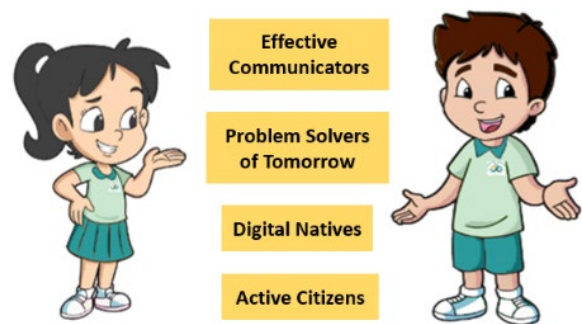
### Collaboration

Students will acquire collaborative skills through working in a team to achieve common goals.

### Independent Learning

Students will be able to learn on their own, reflect on their learning and take appropriate action to improve it.

### Future-Ready Concordians



OFFICIAL (CLOSED OFFICIAL) / SENSITIVE (NORMAL)

The IPW theme for the Primary 3 students was water sustainability. The students visited Marina Barrage to learn more about how Singapore strategise and seeks innovative ideas and develop capabilities to secure a sustainable supply of water. The students had to design a water filter as part of their IPW project. Working together in teams gave them the opportunity to collaborate on their learning.



The Primary 4 students focused on food sustainability. The students visited Republic Polytechnic during their Learning Journey to find out more about urban vegetable farming in Singapore. They had to design new menus to include local produce and alternative food options as part of their IPW project. They had an enjoyable time unleashing their creativity to come up with interesting dishes that included novel food items such as plant-based meat and even insects!



And these are what our P3 and P4 students have to say about IPW!

I enjoyed collaborating with my groupmates. We made a water filter and it was interesting to see how the water filter turned dirty water to clean water.



**Hu Mingxuan 3F**

I learned about the importance of saving water through the activities at Marina Barrage. My group and I loved participating in the water filter project because we experienced how difficult it was to make clean water. I now realise how precious water is.



**Low Xing Yi 3D**

I worked together with my classmates to create PowerPoint slides. Before this, I only knew the basics of PowerPoint but now, I am able to create a presentation that includes pictures and animation to capture the audience's attention.



**Mohamad Yusuf 4C**

Each of us was given an edamame and had to submit a 2D drawing of it. I took the time to concentrate and look at the edamame closely to come up with a very detailed drawing. This activity taught me the importance of observation skills.



**Anna Goh Zhi Yi 4D**

With IPW, we hope to develop future-ready Concordians who are effective communicators, problem solvers of tomorrow, digital natives and active citizens. And with that, we would like to wish all parents and students a well-deserved June break. We will meet again in Term 3!

**From the desk of:**

Mrs Lau Bee Ha (Year Head, Middle Primary)

Mdm Nur Jihan Kahar (Assistant Year Head, Middle Primary)