



From the Year Head's Desk

Term 2 Week 5

18 April 2022

Dear Parents,

Welcome to Week 5, we are halfway through the term! Since the announcement of the easing of Safe Management Measures (SMM), we have started progressively bringing back some programmes that run Face-to-Face (F2F) in school. Let's look at some of the programmes that we are currently running.

1. F2F Remediation for P4 & P5 students

A small group of our Primary 4 & 5 students have been selected for F2F remediation after school. The remediation is designed with the intent to close the gap between what the student knows and what he is expected to know. We hope that this support given would benefit our targeted group of students in reinforcing their learning and providing more individual attention for their learning needs.

2. Return of Unstructured Play

With the relaxation of Safe Management Measures (SMM), the school has brought back unstructured play during recess time since 4th April 2022. Through this unstructured play, students are given the opportunity to participate in physical activities, on top of their P.E lessons. This is definitely beneficial for their physical and socio-emotional well-being.



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Classes are rostered to play in groups of maximum 10. Games such as Sepak Takraw, Volleyball, Passing Soccer, Badminton, Chapteh and Frisbee are made available for students. The unstructured play has brought back much joy and fun to the students during recess.

3. Mother Tongue Fortnight Programme

Mother Tongue Fortnight Programme was conducted over 2 weeks during Term 2 week 1 and week 2. This programme aims to create an immersive environment for the learning of Mother Tongue Languages (MTL) and to provide authentic opportunities for students to use MTL and experience cultural activities. This year, besides authentic learning experiences that were designed for respective languages, students get a chance to partake in cross-cultural activities too!

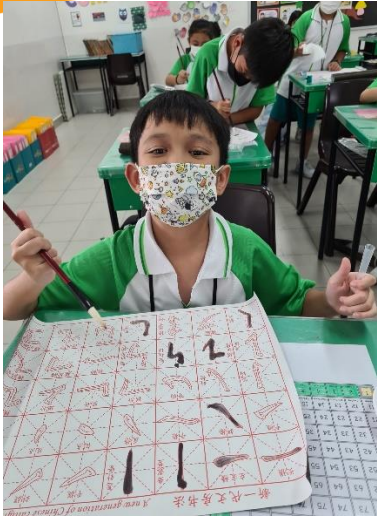


Primary 1 and Primary 2 students have the opportunity to experience Malay culture and heritage. Our Primary 1 students learned how to make the Malay Traditional Costume Jewellery – Dokoh, which is a necklace worn together with their ethnic costume.



On the other hand, Primary 2 students learned how to make Malay Traditional Dance Accessories (Kipas) - Paper fan. After decorating the paper fans, they tried to follow along the Malay Dance steps too!

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Our Primary 3 and 4 students had a close-up experience in Chinese culture. The Primary 3 students went through a hands-on session on writing Chinese Calligraphy. It was definitely not an easy feat!



Our Primary 4 students learned about Chinese Opera, and had a chance to paint an opera mask. Students enjoyed their experience in painting the masks with bright colours.

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Our Primary 5 and 6 students learned about Indian Culture. Primary 5 students learned how to make Thoranam, a hanging decoration.



Our Primary 6 students learned how to paint an oil lamp. Look at their beautiful creations!



We hope through these activities, our Concordians will develop a deeper appreciation of the different Mother Tongue Languages and instill a greater interest in the learning of MTL.

4. Authentic and Experiential Learning Experiences

Recently, our Primary 3 students learn on the Science topic of Animals. Their learning is made alive with teachers bringing in real fish for them to study the characteristics of fish and

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observe the gills and different organ parts. The students were fascinated as this is the first time that most students have seen the layers of gills. One student even commented, "Oh... the gills look so real!"



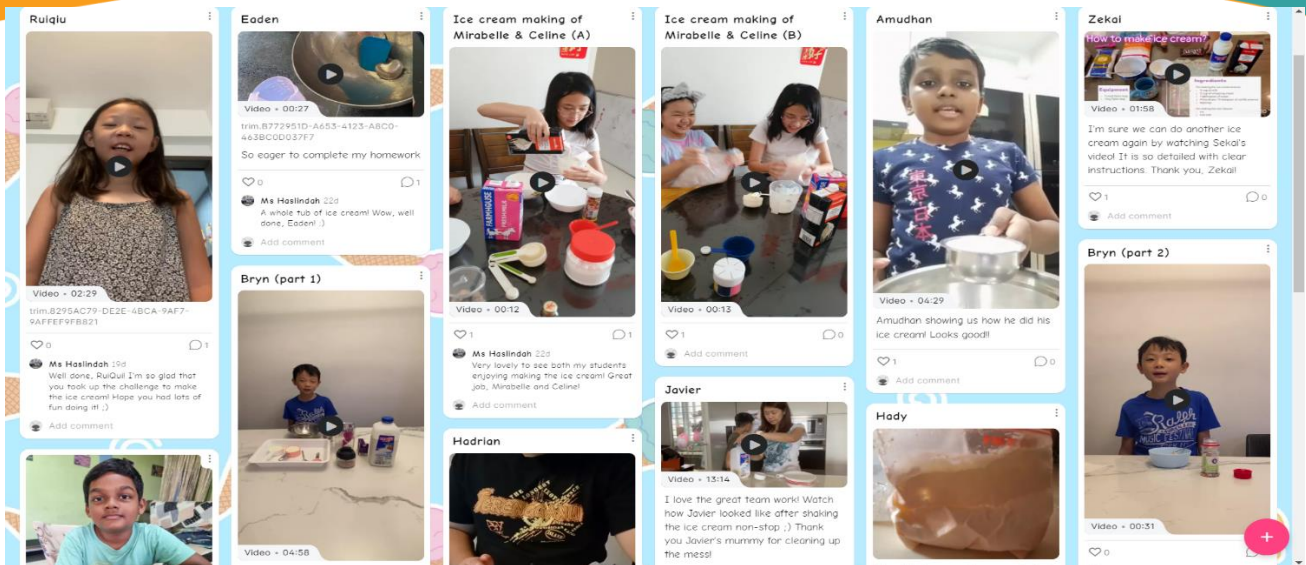
Primary 3 students learning on the topic of Animals.

Our Primary 4 students learned how to make their own ice cream! As part of their Stellar Unit in English Language, they learned on the ingredients and the steps that they need to follow in making their ice cream at home with their family. They recorded a video of them making their ice cream at home and sent it to teachers. What a hands-on gastronomic experience!



Primary 4 students learning how to make their own ice cream from English Stellar Unit.

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One of the Primary 4 class' video submission of them making ice cream.

We hope that these programmes and activities would continuously engage our Concordians in meaningful learning and also ignite their joy of learning. Soon, we will bring back communal assembly every Monday for Primary 3 to Primary 6 students in the hall, and every Friday for Primary 1 and Primary 2 students. This will help to develop a sense of unity and identity among our students. It would further instil loyalty, care and respect in our Concordians with the opportunity of coming together to celebrate festivities, commemorate national/school events and learning together as a school.

From the desk of:

Mrs Lau Bee Ha (Year Head, Middle Primary)

Miss Norishah Anwar (Assistant Year Head, Middle Primary)

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