



From the Year Head's Desk

Dear Parents,

Greetings!

It has been two months since the start of the term and we are glad to see the many smiling faces, full of joy when they arrive school in the morning. As our students move on to the next level, they will need to adjust and cope with the changes that come their way. Our students have exhibited care and responsibility during this phase of adjustment and transition to the new level. It is reassuring to learn from the Form Teachers that the students have settled in well into their new classes and also made new friends.

Since the start of the year, our Primary 3 students have had a chance to gain new experiences that bring about joy of learning, and development of desired behaviours and values through the following activities.

1. Modular Co-Curricular Activities (MCCA)

Students from Primary 3 to Primary 6 undergo the MCCA Programme every Wednesday during curriculum hours. MCCA aims to provide opportunities for students to learn from a wide variety of experiences; ranging from Sports to Aesthetics. These experiences also serve as a platform to develop critical skills such as ICT, Life Skills and E3 Reasoning.

In this term, our Primary 3 students have an opportunity to try out the different niche CCAs that are offered by the school - Sepak Takraw, Volleyball, Floorball and Badminton.



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Photos: Primary 3 students taking part in various Sports Module during MCCA in Term 1

Our Primary 4 students also have an opportunity to learn Kpop Dance in the dance module, under Performing Arts for Term 1. Besides the Kpop Dance, they will also undergo the Soar For Life module, where they will learn Executive Functioning (EF) and E3 Reasoning Skills.



Photo: P4 students learning KPop Dance and completing their Activity Journal.

2. New Learning Experiences for Primary 3 students

Science is a new subject introduced to the students in Primary 3. Students had a chance to experience learning beyond the classroom for the topic of Diversity. They went on a nature walk and opportunities were provided for them to apply their learning through classroom activities. Through this process, they had a close up interaction with nature and went through meaningful conversations with their classmates. Not only had they enjoyed this out-of-classroom learning experience, but such experience had also piqued their interest and aroused their curiosity for the subject.

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Photos: P3 students learning about diversity and studying nature beyond the classroom during Science lesson.

There is also concerted effort by the teachers to provide opportunities in the various subjects for students to cooperate and communicate respectfully with one another, and work collaboratively in pairs or in groups. This will certainly help the students in establishing a closer and positive relationship with their classmates, while instilling a sense of class pride within them.



Photos: Students working collaboratively during English and Math lessons.

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Photos: Students discussing in groups during English Comprehension lesson.



Photos: Students visiting booths and learning about SGSecure for Social Studies.

As parents, it is important to maintain close rapport with your child by having frequent check-ins to ascertain how your child is adjusting to the school life. This interaction time gives you the opportunity to bond and listen to your child, enabling them to share their learning and experiences in school with you. It is also a good practice to monitor your child's learning progress by checking their student handbook regularly.

To inculcate the value of responsibility in your child, we also encourage you to have a structured routine at home. This would help to instil discipline in your child and enable them to engage their time meaningfully.

We look forward to your continued support and partnership in providing our students with a conducive learning environment.

Thank you.

From the desk of:

Mrs Lau Bee Ha (Year Head, Middle Primary)

Miss Norishah Anwar (Assistant Year Head, Middle Primary)

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