

25 Mar 2025



TERM 2 NOTES FOR PARENTS AND GUARDIANS – MARCH 2025

A. GREETINGS FROM THE PRINCIPAL'S DESK

Dear Parents / Guardians,

I hope you and your family had an enjoyable term break, filled with moments together with your children. Whether through family outings, shared meals, or quiet moments at home, these experiences help strengthen family bonds and create lasting memories.

As we begin a new term, we have planned engaging learning experiences and activities that will both challenge and inspire your children. While maintaining academic rigour, we aim to spark curiosity and joy in learning through these activities.

We have planned upcoming parent engagement sessions, where we can share more about your child's learning journey and strengthen our home-school partnership. Your presence and participation in these sessions are invaluable in supporting your child's educational experience.

Your support plays a vital role in your child's academic journey. Simple actions like listening to their daily experiences, celebrating their efforts, and maintaining consistent routines at home make a significant difference. A conducive learning environment and adequate rest help them manage their studies effectively. Through our partnership, we can nurture Concordians who approach learning with confidence and resilience, embodying the values of ***Caring Hearts, Enriched Minds and Determined Spirits.***

We look forward to working closely with you and your child this term.

Yours Truly

Mrs Quek-Chua Leng Yin
Principal

B. PARENTS' ENGAGEMENT SESSIONS (TERM 2)

(Mdm Siti Rianiwati Shukor, HOD EL)

As part of the school's ongoing efforts to engage and update parents, we are organising a series of engagement sessions. Following our Primary 1 parent engagement earlier this year, these upcoming sessions aim to help parents better understand level-specific requirements and their child's progress. Parents are strongly encouraged to attend to stay informed and support their child's educational journey.

Events	Day/Date/Time	Venue
1) P6 Parents' Briefing	Wed, 2 April 2025 5.00pm – 6.30pm	Hall
2) P4 Parents' Briefing	Thu, 3 April 2025 5.00pm – 6.30pm	Hall
3) P2-P6 Parent-Child-Teacher-Conference	Fri, 30 May 2025 8.00am – 4.00pm	Classrooms

Further details will be provided via Parent's Gateway by your child's form teacher nearer to the date of the sessions.

C. INTERNATIONAL FRIENDSHIP DAY COMMEMORATION

(Mdm Tan Yoke Yin, HOD CCE)

The school will commemorate International Friendship Day on **Monday, 7 April 2025**. The commemoration will feature an assembly programme in the hall highlighting the importance of embracing openness and opportunities for international cooperation. The curated classroom lessons and recess activities will reinforce the importance of appreciating different ASEAN cultures.

D. NE QUIZ FOR P6

(Mdm Siti Khamsiah Sapuan, SH CCE)

As part of our continuous National Education (NE) efforts, Primary 6 students will participate in the NE Quiz through an interactive game on the Student Learning Space (SLS) in **Term 2 from Week 3 to Week 6**. The quiz assesses students' understanding of Singapore across four key themes:

- Our Heritage: Understanding Singapore's historical journey
- Our Way of Life: Appreciating our unique Singaporean identity
- Our Shared Beliefs: Recognising our common values and aspirations
- Our Future: Exploring Singapore's vision and challenges ahead

E. E3 REASONING+ PROGRAMME 2025

(Mr Tan Kim Keong, HOD SP)

Our school is committed to preparing students for an ever-evolving world. In 2023, we enhanced our signature Applied Learning Programme (E3 Reasoning) by integrating it with Interdisciplinary Project Work (IPW) to create E3 Reasoning+, a comprehensive learning experience that develops critical thinking and real-world problem-solving abilities.

Through this innovative programme, Primary 3 to 6 students explore connections across different subjects while applying Design Thinking principles to address authentic challenges. The programme nurtures 21st Century Competencies, enabling students to develop:

- Effective communication skills to present ideas clearly and confidently.
- Collaborative skills to work in teams, tackle complex problems, appreciate diverse perspectives and contribute meaningfully towards shared objectives.
- Problem-solving abilities to address real-world sustainability issues, fostering environmental awareness and responsibility.

Programme Schedule:

- Primary 3 to 5 students will participate in an intensive 8-day programme from **Tuesday, 13 May (Term 2 Week 8) to Thursday, 22 May (Term 2 Week 9)**.
- Primary 6 students will engage in the programme after completing their PSLE.

To reflect the programme's significance in our curriculum, E3 Reasoning+ assessment will constitute 10% of students' overall academic results.

More details about the programme will be communicated via Parents Gateway closer to the start date.

F. 2025 NAPFA FOR P4 AND P6 STUDENTS

(Mr Aidil Sharil, HOD PAM)

The school will be conducting the National Physical Fitness Award (NAPFA) Test, which includes the 1.6 km Run/Walk and five static stations, for all P4 and P6 students in April. The test will take place during curriculum time in the morning.

Please note that your child's participation is compulsory unless he/she is certified medically unfit by a doctor. In such cases, please submit the relevant medical certificate or letter from the doctor to the Form Teacher or the PE Teacher.

Your child should wear his/her PE attire for the test. All students will be briefed on safety and expectations during their PE lesson.

Please refer to the table below for more details.

P6 NAPFA			
Date	4 April 2025 (Friday)	8 April 2025 (Tuesday)	10 April 2025 (Thursday)
Classes	6A – 6F	6A – 6C	6D – 6F
Station(s)	5 Static Stations	1.6km Walk/Run	1.6km Walk/Run

P4 NAPFA			
Day/Date	15 April 2025 (Tuesday)	17 April 2025 (Thursday)	25 April 2025 (Friday)
Classes	4A – 4C	4D – 4F	4A – 4F
Station(s)	1.6km Walk/Run	1.6km Walk/Run	5 Static Stations

G. TERM 2 MODULAR CCA (MCCA) FOR P3 TO P6 STUDENTS

(Mr Aidil Sharil, HOD PAM)

Modular CCA (MCCA) will continue in Term 2 for P3 to P6 students. It will take place every Wednesday from 7.30 am to 9.00 am.

Below are the programmes and schedule for Term 2.

Class	Week 1 – Week 5	Week 6 – Week 10
3A	SOAR For Life	KPOP Dance
3B		Ethnic Dance
3C		Roller Blading
3D	KPOP Dance	SOAR For Life
3E	Ethnic Dance	
3F	Roller Blading	
4A	Outdoor Education - Cardinal Direction	Touch Rugby
4B		Rope Skipping
4C		Kinball
4D	Touch Rugby	Outdoor Education - Cardinal Direction
4E	Rope Skipping	
4F	Kinball	
5A	Outdoor Education - Film Making	Outdoor Education - Map Creation
5B		
5C		
5D	Life Skills / Outdoor Education - Rock Wall & Indoor Activities	Life Skills / Outdoor Education - Rock Wall & Indoor Activities
5E		
5F		
6A	Guitar	Tchoukball
6B		
6C		
6D	Tchoukball	Guitar
6E		
6F		

H. P5 3D2N OUTDOOR ADVENTURE LEARNING COHORT CAMP

(Mr Aidil Sharil, HOD PAM)

Our Primary 5 students will participate in a 3-day, 2-night outdoor adventure learning camp as part of their outdoor education programme. The camp will provide opportunity for our Concordians to have fun outdoors while developing important life skills such as teamwork, perseverance, and relationship management. All P5 students are strongly encouraged to attend the cohort camp.

Please note that the camp will be conducted by school-appointed vendor with MOE-approved instructors and supervised by our teachers. All meals will be catered and halal certified. Please refer to the table below for more details on the camp.

Day & Date	2 June 2025 (Monday) to 4 June 2025 (Wednesday)
Venue of Camp	To be confirmed
Reporting Time	7.30am at the School Hall on 2 June 2025 (Monday)
Dismissal Time	11.30am from School on 4 June 2025 (Wednesday)

More details, including the packing list, will be provided closer to the date, along with a briefing for the students.

I. FOSTERING A SAFE AND CARING SCHOOL ENVIRONMENT

(Mr Tay Soo Hong, HOD SM)

Our school actively fosters a safe and respectful school environment where every student feels safe and valued. We take a firm stance against bullying, which includes any repeated acts of physical, verbal, emotional or online behaviour intended to hurt, threaten or embarrass others. When such incidents occur, we act swiftly to address concerns and provide comprehensive support to all students involved, ensuring their wellbeing remains our top priority.

Form teachers, subject teachers and trained student CarePals create a supportive network that helps students develop meaningful friendships and social connections. Students are encouraged to seek support from teachers or CarePals whenever needed. In the Student Handbook (page 24), there are strategies outlines to help students navigate social interactions effectively.

Through our continued partnership, we can nurture a school community where every child feels safe, respected and supported to thrive.

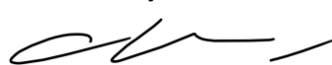
Thank you for your support in creating this positive environment for all out students.

Prepared By:



Mdm Salbiah Abas
Vice-Principal (Academic)

Endorsed By:



Mrs Quek-Chua Leng Yin
Principal

"Confidence gives you courage, resilience helps you persevere." ~ Carol Dweck