

January News

Friday

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Issue #2



Students eating scrumptious chicken rice at the canteen.

MLEA in Lower Primary

MDM JENNY CHUA

The main pedagogical approach adopted in teaching English is STELLAR (Strategies for English Language Learning and Reading). The Modified Language Experience (MLEA) is one of the three approaches adopted in teaching English at the lower primary levels. Following Shared Book Reading, MLEA comprises a shared experience that is linked to the Big Book that has been currently read.

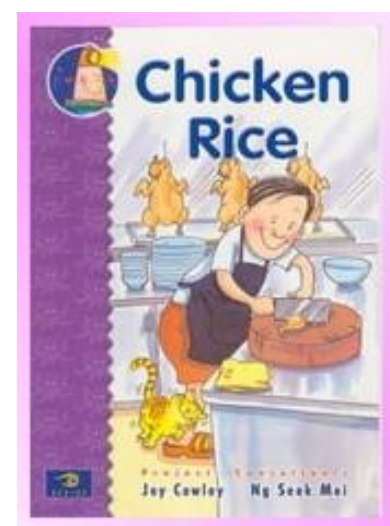
Primary 2

This week, the Primary 2 students had their first Modified Language Experience Approach (MLEA). Following the reading of the STELLAR Big Book – Chicken Rice, an exciting activity awaited them during recess – a delightful indulgence in chicken rice. The students relished a scrumptious feast together! This shared experience became the foundation for a collaborative class writing session, where students engaged in brainstorming and composing a collective piece. This process served as valuable preparation for their upcoming endeavors in group and individual writing, specifically centered around their favorite food.

MLEA stands as a recommended approach for enhancing language and reading skills within the framework of MOE's STELLAR programme. MLEA 1 emphasizes class writing, while MLEA 2 incorporates small group writing as a key component. Moving further, MLEA 3 directs attention to the development of individually written pieces.

STELLAR BIG BOOK

At Concord Primary School, we are dedicated to crafting enriching learning experiences for our students. These experiences not only provide inspiration and ideas for original storytelling but also offer a platform for students, including those with weaker language skills, to refine their writing techniques both collaboratively and individually. Through MLEA, we aim to cultivate a dynamic and inclusive environment that nurtures language development and fosters a love for reading and writing in our students.



Stellar Big Book – Chicken Rice



Primary One - PAL @ Concord

PAL Learning Outcomes

Students will:

Exhibit confidence in what they do and express themselves effectively

Exhibit curiosity and positive attitudes to learn

Enjoy group experiences and teamwork

This PAL lesson is on Cloud Watching & Paper Planes.

The learning outcomes of this lesson is to arouse student's interest in what they are doing and enjoyment of participating actively.

This lesson allows students to apply skills and knowledge to carry out assigned tasks. It gives students the opportunities to relate learning to their daily lives.

With the guidance of our dedicated teachers, students not only learned the delicate art of origami but also took their creations to the parade square, where their paper planes soared through the air. Witnessing the joy and pride in their creations was a testament to the power of experiential learning.

The latest Breaking news

MRS NOELLE CHONG

What is PAL @ Concord?

PAL @ Concord provides students with broad exposure in two areas:

- a) **Sports & Games and Outdoor Education**
- b) **Performing Arts and Visual Arts**

The emphasis is placed on experiential learning. The hands-on experiences reinforce students' learning and allow them to explore, discover, generate further thinking and express their ideas.

The latest Breaking news

MRS NOELLE CHONG

Primary One – Recess Buddy

During the first week of school, our Primary 1 students had the wonderful opportunity to connect with their Primary 4 buddies. This buddy system is designed to foster a sense of community, provide guidance, and help our younger students acclimate to their new school environment.

Primary 4 buddies guided their Primary 1 buddy in learning essential daily tasks, such as wiping down their eating area, queuing up to buy their food and returning their cutlery. This not only promotes cleanliness but also instills a sense of responsibility among the younger students.

To allow the Primary 1 students to be familiarized with the school's facilities, Primary 4 buddies brought them to the various places in school – parade square, dental clinic, basketball court, and many more.

Through these activities, the Primary 4 buddies played a crucial role in creating a supportive and welcoming environment for our newest students. This initiative not only helps Primary 1 students adjust to their new surroundings but also builds bonds between the students within our school community.



Primary 1 students with their Primary 4 buddies