

February News

Monday

13th February 2023

Issue #2



Enjoying Chicken Rice Together
It was a sunny Tuesday morning. We went to the canteen excitedly because we were going to eat chicken rice at the canteen. We queued to collect our chicken rice from the table. We were very hungry as we waited to eat the chicken rice.
The food. We liked to eat. We liked eating succulent chicken meat. We ate it with fragrant chicken rice and a few slices of crunchy and juicy cucumber. The small cherry tomato was sour. It taste disgusting.

We ate the food happily and savoured every bite. It was a scrumptious dish! We also had flavourful corn soup. The yellow corn was sweet. Some of us ate the chicken rice with the sweet and spicy chilli. After we eat we had finished eating the chicken rice, we ate the red and juicy watermelon. We threw the rind. We had an enjoyable time. We enjoyed eating chicken rice together as a class. We felt full and contented. We would recommend it to our friends.

MLEA in Lower Primary

Modified Language Experience Approach (MLEA) is one of the approaches that is being used in the STELLAR programmes in Primary School. English teachers use this approach to integrate the Big Book reading into writing, by first providing students with an experience.

The Primary 2 students had their first Modified Language Experience Approach (MLEA) this term. After reading the STELLAR Big Book – Chicken Rice, students ate chicken rice during their recess. Students were in for a scrumptious feast! With the shared experience, students were able to brainstorm and write a class writing. This writing process helped to prepare the students for the upcoming group and individual writing on their favourite food.

MLEA is one of the recommended approaches to promoting language and reading skills under MOE's Strategies for English Language Learning And Reading (STELLAR) programme. MLEA 1 covers class writing. Small group writing is an integral feature of MLEA 2 method while MLEA 3 focuses on individually written pieces.

In Concord Primary School, we create learning experiences for our students. These experiences provides ideas and inspiration for students to write stories of their own. It also helps students with weaker language skills to hone their writing techniques, both as a group and as individuals.

Breaking News

P1 SHOW AND TELL

What is Show and Tell?

Show and tell is a teaching tool that school teachers use to teach young children the skills of public speaking. Students are encouraged to bring an item from home and share or explain to the class why they chose that particular item, where they got it from and other relevant information.

As part of the learning experience, show and tell aims to increase the child's confidence to speak up in a group setting. They will also learn to develop storytelling skills, as well as conceptual thinking to make the presentation cohesive.

Through the primary 1 show and tell, students will also acquire the very important social skill of respectful listening when someone else is speaking.





Primary 1 PAL EXPERIENCE

MRS NOELLE CHONG

PAL Learning Outcomes

Students will:

Exhibit confidence in what they do and express themselves effectively

Exhibit curiosity and positive attitudes to learn

Enjoy group experiences and teamwork

This lesson on PAL is on Cloud Watching & Paper Planes.

The learning outcomes of this lesson is to arouse student’s interest in what they are doing and enjoyment of participating actively.

This lesson allows students to apply skills and knowledge to carry out assigned tasks. Gives students the opportunities to relate learning to their daily lives.

Students were taught the skill of origami. Given some papers, with the help of the teachers, students folded their own paper aeroplane. Students were happy and proud of their creations.

During their PAL lessons, they were brought to the basketball court and field to fly their aeroplane.

The latest Breaking news

MRS NOELLE CHONG

What is PAL?

PAL is an Enhanced primary education based on 2 broad areas:

- a) Sports & Games and Outdoor Education**
- b) Performing Arts and Visual Arts**

To equip students with skills and values to thrive in a fast-changing and globalised future

