



9 January 2024

TERM 1 NOTE FOR PARENTS AND GUARDIANS – JANUARY 2024

A. GREETINGS FROM THE PRINCIPAL'S DESK

Greetings!

The school would like to take this opportunity to welcome you and our students to a new school year. I hope you have had managed to spend meaningful time with your family during the year-end break.

As a Concord family, 2024 marks another year where we continue to build and strengthen our culture of care and excellence for our students and teachers. It is only through this positive culture that we can continue to support and stand shoulder to shoulder to think together, to act together, to take on the different programmes and initiatives to impact our students' learning of values and skill sets to prepare them for the future.

The school vision of "Caring Hearts, Enriched Minds and Determined Spirits" will continue to steer us in our mission to nurture our students to be resilient, adaptable, and courageous to navigate new frontiers and changing circumstances.

To enable our teachers to expand their experiences and perspectives beyond school and the field of education, we will continue to encourage our teachers to take on Learning Beyond School initiative as part of their professional learning and development. Our teachers will continue to seek collaboration with renowned industrial partners for insights and perspectives to understand the market needs. Such immersive experience will enable our teachers to appreciate the innovativeness and challenges faced by these partners and confidently prepare our students as future-ready learners.

In our dedicated efforts to provide the best for our students, it's crucial to acknowledge that our achievements are deeply rooted in the steadfast support from our parents and stakeholders. Our Parent Support Group - MAD@Concord has brought together a group of passionate parents who are the driving force behind its establishment. Their enthusiasm stems from a genuine desire to Make A Difference at Concord. We deeply value their commitment to our school's mission and warmly invite others to join this dedicated group of parents to positively impact our students' lives.

We look forward to another year of exciting and fulfilling partnership with you.

B. WELCOMING NEW STAFF MEMBERS TO CPS

We would like to warmly welcome the following staff members to our Concord family. They are:

1. Miss Chou Qi Ling Felicia, Teacher
2. Mdm Fang Yunna, Teacher
3. Ms Ooi Sze Dawn, Teacher

4. Mr Noor Hanif Bin Sulaimi, Teacher (Untrained)
5. Miss Tow Wen Lu, Teacher (Untrained)
6. Miss Sonia Low Wen Qing, NIE Trainee

C. THANKING OUTGOING STAFF MEMBERS

We would like to thank the following staff members for their dedicated service and wish them all the best in their future endeavours:

1. Mr Zhang Kaixin, SH/PE
2. Miss Toh Sze Hui Felicia, SH/Aesthetics
3. Mdm Goh Hsuan Lin Sharon, Teacher
4. Mdm Teo Xue Hua Grace, Teacher
5. Mr Tan Wee Loon, Teacher
6. Mr Teo Aik Nen, Teacher

D. COVID-19 VACCINATION OPS FOR CHILDREN

(Mr Andrew Lee, Vice Principal [Administration])

Please inform your child's Form Teacher of his/her vaccination dates in advance so that we can help monitor their well-being in school and exempt them from strenuous physical activities for 14 days after each vaccination.

E. STUDENT HEALTH AND DAILY ATTENDANCE

(Mr Andrew Lee, Vice Principal [Administration])

The safety of our students is of utmost importance. We seek parents' understanding and assistance to keep schools a safe environment for students.

If your child is unwell, please ensure that he/she stays at home and seeks medical attention if necessary. If your child is recovering from respiratory-related illnesses, please encourage him/her to exercise social responsibility (e.g., by wearing a mask, minimising social interactions with big groups).

We appreciate your support and will continue to work with you closely. Let us all do our part to exercise personal and social responsibility and stay safe.

If your child is not reporting to school (even for non-health reasons), please inform the school via the following QR code. The link to the electronic form can also be found in our school website under the "For Parents" section. We strongly encourage you to bookmark this form for future use.



<https://go.gov.sg/cpschildabsence>

F. USE OF PERSONAL DATA FOR SCHOOL'S PUBLICITY PURPOSES

(Mr Andrew Lee, Vice Principal [Administration])

Under the Personal Data Protection Act, photographs and video images of an individual are considered personal data. We would like to inform you that photograph(s) or video image(s) of students and parents/guardians of our school may be taken during school activities and events such as classroom lessons, CCA, school camps, or school concerts. The school may use and publish such photographs or video recordings in school publications, the school's website, social media channels, or other communication channels. The school may use and publish such photographs and/or video recordings in our school publications, official school website and other communication channels.

For your information, the above is also mentioned in page 12 of your child's Student Handbook.

G. REPORTING TIME AND ATTIRE FOR STUDENTS

(Mr Muhammad Osman, HOD CCE)

We would like to remind parents/guardians that students should be in school by 7.25 a.m. **Students will be marked late if they are not in the classroom / hall for the National Anthem and pledge-taking at 7.30 a.m.**

- All students are expected to be punctual for school and school-organised programmes / activities at all times. Being punctual is a demonstration of respect and responsibility. We appreciate your kind understanding and support on this matter.
- All students are also reminded to be neatly attired for school. Shoes must be white. Students are to maintain a neat hairdo where one's fringe does not touch the eyebrows. Fancy hairstyles are not acceptable.
- Do follow the school attire guidelines as stated on page 18, 19 and 20 in the Student Handbook 2024 on expectations to dress neatly and appropriately.

H. ROAD SAFETY

(Mr Andrew Lee, Vice Principal [Administration])

The school's Traffic Management Plan for 2024 can be found on the school website at the top navigation bar under "For Parents" > "School Information" > "Traffic Management Plan".

For parents driving in and out of the school, please exercise care and patience, especially during the morning peak hours i.e. 7am to 7.30am. The situation during this period is very challenging due to the many concurrent competing needs at the main gate junction - vehicles entering and leaving, pedestrians crossing, the need to optimise the traffic flow in tandem with the traffic light crossing along Choa Chu Kang Ave 4.

Drivers should also note that, when exiting the school main gate, they should pay particular attention to passing pedestrians and cyclists, especially those coming from the left.

Parents/Guardians may wish to consider using Gates 4 and 12 (which are besides Blk 446 and Blk 451 respectively) as alternative drop off points which also provide safe and sheltered access into the school.

Please be reminded to adhere to the speed limit (15km/h) when driving in the school compound and to also drop off your child/ward only at the designated area at the foyer.

I. MOE FINANCIAL ASSISTANCE SCHEME

(Ms Wong Siew Ling, Administration Manager)

The Ministry of Education (MOE) provides financial assistance to needy Singaporean students. The income criterion is \$3,000 or below (Gross Household Income) and \$750 or below (Per Capita Income). You may apply via the MOE website <https://www.moe.gov.sg/financial-matters/financial-assistance>.

J. PHOTOTAKING FOR PRIMARY 1 AND PRIMARY 6 STUDENTS FOR THE SCHOOL SMART CARDS (SSC) – 6 FEBRUARY 2024

(Ms Wong Siew Ling, Administration Manager)

The Ministry of Education (MOE) will be conducting the yearly photo-taking exercise for the issuance of the School Smart Card (SSC). Please note that this photo-taking exercise is strictly for P1 and P6 students only. P1 students will get their SSCs by end March, while the photo-images captured for P6 students will be used for the printing of Secondary SSCs when they are promoted to Secondary One in 2025. Students should be wearing their school uniform on that day. More details of the phototaking exercise will be shared later.

K. SEXUALITY EDUCATION IN THE SCHOOL CURRICULUM – THE GROWING YEARS

(Mr Muhammad Osman, HOD CCE)

Sexuality Education lessons are conducted in the school for primary 5 and primary 6 students under the ambit of Character and Citizenship Education (CCE) with the following objectives:

- To help students make wise, responsible and informed decisions through the provision of accurate, current and age-appropriate **knowledge** on human sexuality and the consequences of sexual activity;
- To help students know themselves and build healthy and rewarding relationships through the acquisition of **social and emotional skills** of self-awareness, management of their thoughts, feelings and behaviours, development of empathy for others, possession of effective communication, problem-solving and decision-making skills; and
- To help students develop a moral compass, respect for themselves and for others as sexual beings, premised on the heterosexual married couple forming a nuclear family as the basic unit of society, through the inculcation of **positive mainstream values and attitudes** about sexuality.

The lessons are taught by only MOE-trained Sexuality Education teachers and covered the following dimensions:

- Physical: Physical sexual maturation and intimacy, the physiology of sex and human reproduction;
- Emotional: Sexual attitudes and feelings towards self and others;
- Social: Sexual norms and behaviour and their legal, cultural and societal implications; and
- Ethical: Values and moral systems related to sexuality.

Do visit the school's Sexuality Education webpage <https://www.concordpri.moe.edu.sg/for-parents/Sexuality-Education-P5-and-P6/sexuality-education-p5-and-p6/> for more information.

L. CHINESE NEW YEAR CELEBRATION

(Mdm Teoh Kah Min, HOD MTL)

The school will be celebrating Chinese New Year on **Friday, 9 February 2024**. Our students will have the opportunities to learn more about the Chinese customs and traditions through the festive-themed performances put up by the MTL Department.

On the day of the Chinese New Year celebration, all students will report for school at 7.30am and be dismissed from school at 10.30am. The school bus vendor will be informed of the early dismissal prior to the day of the celebration. There will be no school on Monday, 12 February 2024 and Tuesday, 13 February 2024. School will resume as per normal for all students on Wednesday, 14 February 2024. As part of the school's effort to instil responsibility in our students, extended family holidays during this period will not be endorsed by the school.

To create moments of joy among the students and put everyone in the festive mood, all students are allowed to come to school in their festive attire, with white school shoes and socks. The skirts or dresses for girls must be at least knee length and accessories are not allowed. Students should only bring a small bag containing water bottle, pencil case and a storybook.

On behalf of the school, we would like to wish all who are celebrating the Lunar New Year a Happy and Blessed Year of the Dragon.

M. Total Defence Day Commemoration 2024

(Mr Muhammad Osman, HOD CCE)

The school will be commemorating Total Defence Day on **Thursday, 15 February 2024**. The commemoration will be held in the hall with an assembly programme that highlights the importance of staying united in the face of adversity. Reflective classroom activities and lesson packages will be conducted after to reinforce the message of together we keep Singapore strong. The school will also be conducting its emergency and evacuation drill on that day.

N. Gifted Education Programme (GEP) Identification Exercise 2024

(Mrs Lau Bee Ha, Year Head Middle Primary & Mdm Jihan, Assistant Year Head Middle Primary)

Every year, the school conducts on behalf of the Gifted Education Branch (GEB), the annual GEP Identification Exercise for Primary 3 pupils who have registered to participate in GEP Screening Exercise. Please refer to the table below for the tentative schedule provided by MOE.

Stage	Dates	Participants	Papers
GEP Screening Exercise	15 August 2024 (Thursday)	Open to all P3 pupils <i>Note: It is not compulsory for P3 pupils to take part.</i>	English Language Mathematics
GEP Selection Exercise	15 & 16 October [^] 2024 (Tuesday & Wednesday) [^] Week of PSLE Marking Exercise (14 Oct - 16 Oct)	Only for P3 pupils shortlisted by GEB after the GEP Screening Exercise.	English Language Mathematics General Ability

The school will send out registration forms to all P3 pupils for the GEP Screening Exercise in July 2024. It is not compulsory for the pupils to take part.

The GEP Identification Exercise aims to identify suitable pupils with high intellectual potential. Test-preparation activities could inflate pupils' scores and not reflect their actual potential. Pupils who are not ready to handle the intellectual rigour and demands of the Gifted Education Programme will struggle with the enriched curriculum and not benefit fully from it. This would put undue stress on the pupils, and may even cause them to lose confidence and impact their self-esteem.

O. Learning Platforms for Students

(Miss Norishah Anwar, HOD ICT [Covering])

(i) Student Learning Space (SLS)

The Student Learning (SLS) is one of MOE's key initiatives that aims to encourage students to take greater ownership of their learning through meaningful use of technology. It is an online platform where students have access to quality learning resources that enable them to carry out their learning beyond the confinements of the classroom, and at their own pace.

All Primary 2 to Primary 6 students have been provisioned with a Student Learning Space (SLS) account to facilitate students' learning beyond the classroom. Students will login to the Student Learning Space (SLS) using their MIMS Account Username and Password, which can be found on page 25 of their Student Handbook. Parents and students may access the school website for more information on login-related matters related to Student Learning Space and Frequently Asked Questions (FAQs).

Parents of Primary 1 students will be receiving a letter and guide via Parents Gateway to complete their onboarding and first-time logging in processes for Student Learning Space. SLS will be implemented for the level at a later date to allow time for them to assimilate into the school environment.

If your child/ward is unable to login to the Student Learning Space (SLS) Portal, please complete the online form <https://go.gov.sg/concordsls>. Alternatively, you may inform your child's/ward's Form Teacher. We will try our best to respond to you within 3 working days.

(ii) Home Personal Computer (PC) / Internet Ownership

As the education landscape moves towards blended learning, Home-Based Learning (HBL) is becoming more pervasive. In order to make necessary arrangements and provide better support for our students, the school would like to find out more information on home personal computer (PC) and/or internet ownership.

The school will send out a form via Parents Gateway (PG) to obtain some information regarding the use of devices at home. Please note that more details will be required for any follow-up loan of device and/or wifi. You may email Miss Norishah at norishah_anwar@moe.edu.sg for further queries.

(iii) Student iCON

Student iCON is a suite of Google apps that helps to better support student's learning and collaboration with others. All Primary 2 to Primary 6 students have been provisioned with an individualised email account. This is a managed service leveraging Google mail as part of the Google Workplace. This Student iCON email will be used throughout your child's/ward's general education school life (i.e., until the end of secondary school/JC).

Student iCON can be accessed from <https://workspace.google.com/dashboard>. Students may login to the Student iCON using their MIMS Username and Password, which can be found on page 25 of their Student Handbook. Do note that the MIMS Username is also the student's iCON email address.

If your child/ward is unable to login to the Student iCON, please complete the online form <https://go.gov.sg/concordsls>. Alternatively, you may inform your child's/ward's Form Teacher. We will try our best to respond to you within 3 working days.

P. School Calendar of Events

(Miss Norishah, HOD ICT [Covering])

The school has uploaded Calendar of Events for Term 1 and updated school closures in the school website (<https://www.concordpri.moe.edu.sg/>) under For Parents. We strongly encourage you to refer to the calendar and dates of school closure and take note of your child's programmes for the terms. This may include learning journeys and niche CCA-related activities.

Q. Parent's Engagement Session (P2 to P6 students)

(Mr Muhammad Osman, HOD CCE)

The school will be engaging the parents on 26 January 2024 for all Primary 2, 3, 4, 5 and 6. Parents are strongly encouraged to attend the session to better understand the expectations for their child at the individual class and primary level. The session will be held online via ZOOM.

The session will be held via ZOOM

- Date : 26 January 2024
- Time : 4.00 pm to 5.15 pm

Login details will be provided via Parent's Gateway by your child's form teacher nearer to the date of the session.

R. Parent Teacher Meeting (P1 Students only)

(Mr Muhammad Osman, HOD CCE)

The school will be engaging primary 1 parents on the 7 and 8 March 2024 for the Parent Teacher Meeting. Parents are strongly encouraged to attend the session to better understand their child's progress and level expectations. The session will be held either online via ZOOM or face to face (FTF).

The session will be held via FTF or ZOOM

- 1) Date : 7 March 2024 & 8 March 2024
- 2) Time : 2.00 pm to 5.30 pm

Further details will be provided via Parent's Gateway by your child's form teacher nearer to the date of the session.

S. Museum Based Learning Journeys

(Mr Muhammad Osman, HOD CCE)

Cohort learning journeys form one of the key Student Development Experiences (SDE) for primary school students as part of the refreshed Character and Citizenship Education curriculum.

The museum-based cohort learning journeys support students' learning in National Education & Social Studies by deepening their understanding of the heritage and culture of Singapore beyond the classroom context.

Our Primary 4 to 6 students will be visiting the respective sites listed below. The museum based learning experiences will be guided and facilitated by trained museum educators. Form Teachers of the classes and parent volunteers will be accompanying the students during the Learning Journeys.

Primary 4 - 1. Geylang Serai Heritage Gallery: Tales of the Emporium
2. Kreta Ayer Heritage Gallery: Culture Archives

Primary 5 - Indian Heritage Centre: Sites and Sounds of Little India

Primary 6 - Asian Civilisations Museum: Asian Adventures

T. Modular CCA (MCCA) Schedule

(Mr Charleston, SH/CCA)

MCCA plans to introduce innovative physical activities like Roller Blading, Lazer Shooting, Touch Rugby, and Kin Ball. The aim is to offer students unique experiences and to cultivate a vibrant and engaging learning environment.

		TERM 1									
		WK1 1/1	WK2 10/1	WK3 17/1	WK4 24/1	WK5 31/1	WK6 7/2	WK7 14/2	WK8 21/2	WK9 28/2	WK10 6/3
P3A/B/C			Clay Making				Roller Blading / Ethnic Dance 1 / Ethnic Dance 2				
P3D/E/F			Roller Blading / Ethnic Dance 1 / Ethnic Dance 2				Clay Making				
P4A/B/C			Life Skills				Kinball / Touch Rugby / Laser Shooting				
P4D/E/F			Kinball / Touch Rugby / Laser Shooting				Life Skills				
P5A/B/C			Outdoor Education: Map Creation				Outdoor Education: Map Creation				
P5D/E/F			Life Skills / Rock Wall				Life Skills / Rock Wall				
P6A/B/C			Outdoor Education: Orienteering				Rope Skipping				
P6D/E/F			Rope Skipping				Outdoor Education: Orienteering				

U. Maintaining an acceptable schoolbag weight

By the end of the first week of Term 1, the teachers would have collected most of your child's books to be kept in the classroom. Certain textbooks will remain with him/her for ease of reference and revision.

Now is also a good time to check if your child's schoolbag is of an acceptable weight. Here are some tips to aid you:

1. The weight of the child's bag should not be more than 15% of his/her weight;
2. If the bag is heavy for you, it is too heavy for the child;
3. Check the bag periodically to ensure that your child brings only what is necessary.

Prepared By:



Mrs Jenny Kam
Vice-Principal (Academic)

Endorsed By:



Mr Tan Siew Tiong
Principal